Revolution in the Transatlantic – Guided Reading Worksheet

Instructions: Read Ch. 24 pages 510-530 and complete the following.

I. Definitions – You should be able to define and explain the terms below. You don’t have to turn in definitions, but you are responsible for them.

- Third Estate
- assignats
- Jacobins
- Convention
- sans-coulottes
- Reign of Terror
- leveé en masse
- Thermidorean Reaction
- Congress of Vienna/Vienna Settlement
- peninsulares
- Creoles

II. Key Figure Table – You should be able to know and describe the people below (you don’t have to turn in the info, but you are responsible for them!)

<table>
<thead>
<tr>
<th>Individual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louis XVI and Marie Antoinette</td>
</tr>
<tr>
<td>Maximilien Robespierre (1758-1794)</td>
</tr>
<tr>
<td>Napoleon Bonaparte (1769-1821)</td>
</tr>
<tr>
<td>Toussaint L’Ouverture (1746-1803)</td>
</tr>
<tr>
<td>Simón Bolivar (1783-1830)</td>
</tr>
</tbody>
</table>

III. Review Questions – Answer the following questions in a brief paragraph.

1. To what extent were the American colonists influenced by their position in the transatlantic economy and by European ideas and political developments?

2. How did the French Revolution and Napoleon transform France’s government and society?

3. How was the Estates General transformed into the National Assembly? How were the France and its government reorganized in the early years of the Revolution? Why was the Civil Constitution of the Clergy a blunder?

4. Why did the revolution of 1792 occur? What were the causes of the Reign of Terror?

5. What political changes took place in Latin America between 1804 and 1824? What were the main reasons for Creole discontent with Spanish rule?